



Concise summary by **Commerce Talen** of the Common European Framework of Reference for language Training, Council of Europe.

	LISTENING	READING	CONVERSATION	SPEAKING	WRITING
A1	To understand everyday expressions and simple sentences when spoken slowly and clearly.	Can understand well-known names, words and very simple sentences in standard texts, such as: announcements, posters and catalogues.	Can participate in easy conversations that take place in the workplace or in everyday situations	In simple words and in easy sentences can express things about own living and working environment.	Can fill in personal forms and write a short text e.g. picture postcard greetings
A2	Understands the most important points of short, easy messages and announcements when spoken slowly and clearly.	Can read short and easy texts about concrete subjects from own living and working environment.	Can have a short conversation in standard situations. Can ask and answer questions and exchange information about present-day subjects and (predictable) everyday situations.	Can basically describe: people, living and working situations, daily routines etc.	Can write short informal letters and note messages in telegram style.
B1	Understands factual information about everyday subjects at work and in daily life.	Can read, to a reasonable degree, texts about subjects from own working and living environment.	Can quite easily participate in conversations about daily life, e.g. maintaining social contact and organising business matters.	Can give a simple explanation about everyday subjects from own living and working environment.	Can write a coherent text about everyday subjects in daily life, education or work.
B2	Understands enough about more complex information to be able to follow discussions, e.g. subjects in daily life, the educational and professional field.	Understands a wide range of texts about own profession and interests. Understands texts about specialisations when enough information about the relevant subject has been given.	Can effectively participate in (semi-) formal and informal conversations relating to professional, practical and social subjects. Can give an opinion and support it in a discussion.	Can give a clear and detailed view on a wide range of subjects from own interests and area of expertise.	Can write a clear and detailed text on a wide range of subjects: professions, education, and everyday life.
C1	Can follow more complex and abstract information about subjects outside own interest and professional field. Understands a lot of idiom and colloquial expressions.	Can understand long, detailed and complex texts, including specific-orientated articles and long instructions in own field. Or for an interested layman, when difficult passages can be read again.	Can express oneself fluently and spontaneously. Can use the language effectively for social and professional purposes.	Can give a detailed and exact description and give a formal presentation on complex subjects.	Can write a clear, accurate well-structured text about complex subjects at work, education and private life.
C2	Has no problem, whatsoever, in understanding spoken language should it be in direct contact or by any other means.	Can read all kinds of the written language, including abstracts, and wide range of linguistic texts e.g. manuals, specific articles or literary texts.	Can give a presentation, make summaries and give a coherent account of the topic. Can speak fluently, spontaneously, and express the exact meaning by using subtle nuances.	Can participate in, without any problem, all kind of conversations and discussions. Is used to idiomatic expressions and colloquialisms. Can argue out and reproduce the exact shade of meaning.	Can write a clear and fluent text in the appropriate way. Can write complex letters and reports. Can write summaries and criticise professional or literary texts.

For the original version, go to [http://www.coe.int/t/dg4/linguistic/CADRE\\_EN.asp](http://www.coe.int/t/dg4/linguistic/CADRE_EN.asp)